



2023-2024 School Profile for Colleges and Universities

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SCHOOL & COMMUNITY

BIS Christian Education (formerly BIS Canada) is a privately owned Grade 1-12 education program located in the nation's fastest-growing suburban city of Seongnam, Republic of Korea.

BIS Canada was established in 2008 as the first British Columbia offshore education program in Korea and received full official status as an offshore educational center in 2010. Students who graduated from this program led to the *Dogwood Diploma*, the British Columbia Certificate of Graduation.

In the **2017-2018** academic year, BIS Canada changed its curriculum from the BC based Canadian curriculum to the **American Common Core curriculum**, and then in the **2018-2019** academic year, BIS Canada changed its name to **BIS Christian Education (BIS)** to reflect this change. BIS was accredited by Accreditation International (Ai) in the same year and reaccredited in January 2022.

BIS has full Accreditation Status from Association of Christian Schools International (ACSI) since January 2022 and from Western Association of Schools and Colleges (WASC) since June 2022.

BIS also has held membership in the **College Board** since the 2013-2014 academic year.

BIS currently has a total enrollment of 247 - 111 (Secondary, G7-G12) and 136 (Elementary, G1-G6)—and has successfully graduated nine classes since the opening in 2008.



MISSION

BIS offers an outstanding Christ-centered, Biblical-based, student-centered education for Korean national and international students. We encourage students to experience Christian education, strive for academic excellence, and inspire Christian character understanding and growth. We equip students to develop a Christian worldview on their journey to success and fulfillment in an ever-changing global environment.

FACULTY

BIS currently has 34 members on faculty. All of them hold teaching credentials, and one-third of the faculty holds advanced degrees (masters or above.)

- Faculty to Student Ratio: **1 to 7.2**
- Average Class Size:

High School (G9 - G12): 18	Middle School (G7 - G8): 13	Elementary School (G1 - G6): 23
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CURRICULUM

BIS offers an American based curriculum following the New York State Common Core Standards (for English Language Arts and Math) and the AERO Common Core standards (for Science and Social Studies). Although BIS does not use a prescribed Christian curriculum at this time, we do offer Christian services and activities such as Bible class and Chapel.

BIS high school students are required to complete core college-preparatory academic courses in English, social studies, math, and science. Students are also required to complete a number of elective courses representing various academic disciplines.

Since the first offering of AP Calculus AB in the 2017-2018 academic year, BIS has been continuing to expand our AP curriculum. This year we are offering a total of 24 AP classes to our students in the following subjects:

AP Calculus AB
AP Calculus BC
AP Statistics
AP Precalculus

AP Computer Science Principle
AP Computer Science A

AP English Language & Composition
AP English Literature

AP Microeconomics
AP Macroeconomics
AP World History
AP US History
AP Comparative Gov. & Politics
AP Psychology
AP Geography

AP Spanish Language & Culture
AP Chinese Language & Culture

AP Biology
AP Physics 1
AP Physics C: Mechanics
AP Chemistry

AP Studio Art: 2D Design
AP Studio Art: Drawing
AP Art History

We have also designed and incorporated the **Advanced STEM Program** into our curriculum since the 2019-2020 school year, and we are currently offering **Honors classes in Geometry, Algebra II, Biology, and Chemistry** to students in Grade 9 and Grade 10. **In order to get into Honors/AP classes, students must either meet prerequisites or take placement tests.**

The academic program is organized on a rotating 5 block, linear schedule, and classes are 70 minutes long. BIS also offers **online classes** from **NorthStar Academy** (<https://northstar-academy.org>) and **VHS Learning** (<https://www.vhslearning.org>) in case the courses are not offered at BIS in that particular school year or students who transfer and are missing the necessary credits required to graduate from BIS. These courses are included in the BIS transcripts.

GRADUATION REQUIREMENTS

BIS requires **twenty seven credits** for graduation.

- 4 English credits
- 3 Mathematics credits
- 3 Social Studies credits
- 3 Science credits
- 3 Foreign Language credits
- 2 Physical Education & Health credits
- 2 Fine Arts credits
- 1 Technology credit
- 6 Elective credits (including Religious Studies)

Note: BIS Students are also required to fulfill **40** service hours in order to graduate.

RANKING POLICY

BIS does not rank students. No student rank will appear on transcripts or report cards.

GRADING SCALE

BIS uses a variety of measures, including tests, projects, presentations, assignments, and exams etc. The following performance scale is used to assess the current graduating Grade 12. BIS has an **unweighted GPA scale** for all courses including AP and honors courses for the 2023-2024 graduating class.

Letter Grade	Percentage	GPA	Letter Grade	Percentage	GPA
A	93 - 100	4.00	C+	77 - 79	2.33
A-	90 - 92	3.67	C	73 - 76	2.00
B+	87 - 89	3.33	C-	70 - 72	1.67
B	83 - 86	3.00	D+	67 - 69	1.33
B-	80 - 82	2.67	D	60 - 66	1.00
			F	0 - 59	0.00

TRANSCRIPTS

The current graduating G12 will be conferred one transcript covering G9, G10, G11, and G12 (from American based Curriculum). **The cumulative GPA is calculated only for the courses the student has taken while at BIS including the courses from NorthStar Academy or VHS Learning;** the official transcript from NorthStar Academy and VHS Learning will be attached to the official BIS transcript.

AWARDS SYSTEM

Students are given awards at the end of each semester and/or year:

Recognition of Academic Achievements

<i>Headmaster's Award</i>	<i>Headmaster's List</i>	<i>Student of Distinction</i>
Outstanding achievement in any area as suggested by the Teacher in consultation with the Headmaster and Head Teacher.	90% minimum, and "Good" or "Excellent" in all subjects.	90% average, and "Good" or "Excellent" in all subjects.
<i>Honor Roll</i>	<i>Merit Roll</i>	<i>Work Ethic</i>
83% minimum, and "Good" or "Excellent" in all subjects.	83% average, and "Good" or "Excellent" in all subjects.	"Good" or better for all subject areas.

Year-End Awards

<i>Academic Achievement</i>	<i>Most Improved Student</i>	<i>Citizenship Award</i>
The winner has maintained above-average grades and demonstrated solid work ethics and work habits.	Recognized for a positive attitude, solid work ethic, and commitment to do one's best at all times, the winner has demonstrated the most improvement in a broad range of academic subjects and in non-academic areas.	The winner has served as a positive ambassador for BIS by demonstrating leadership abilities that encourage others to become involved as well.
<i>Fine Arts and Music</i>	<i>Athlete of the Year</i>	<i>Jesus' Disciple</i>
The winner has exhibited above-average ability in the area of the Fine Arts and demonstrated a positive attitude, solid work ethics, and work habits.	The winner has demonstrated a strong aptitude for athletic skills and modeled strong Christian sportsmanship and a willingness to help classmates achieve their best when playing any sports or activity.	The winner has best exemplified a servant Christlike attitude and REACH character traits.

ACSI DCHSS (Distinguished Christian High School Student)

Leadership / Academics / Athletics Fine Arts / Christian Service

As a member of ACSI, BIS will nominate our high school students for the ACSI DCHSS (Distinguished Christian High School Student Award). The ACSI DCHSS award will be given to students in grades 10 to 12 who show outstanding performances in the areas of Leadership, Academics, Athletics Fine Arts, and Christian Service.

REACH Traits Awards

Awarded to one student from each grade for the trait corresponding to each month / Students are nominated by teachers / the most nominated wins the award

<i>August</i>	<i>September</i>	<i>October</i>	<i>November</i>	<i>December</i>
Responsibility	Empathy	Achievement	Community	Honesty
<i>January</i>	<i>February</i>	<i>March</i>	<i>April</i>	<i>May/June</i>
Respect	Enthusiasm	Acceptance	Cooperation	Helpfulness

BIS STUDENT COUNCIL

BIS Student Council is conducted by students and supervised by advising teachers. The purpose of the council is to give students an opportunity to develop leadership by organizing and carrying out school activities and promoting school spirit. They are not only the voice of the students but also the bridge representing BIS.

Applicants go through a **rigorous interview process**, and then, the advisors together with secondary teachers evaluate the applications and make the final decision for the membership in Student Council. **The officers (i.e. President, Vice-President, etc.) are then voted by students.**

The expectations of student council members are attendance to meetings, maintaining a minimum of 75% in all classes, a G or E work habit, refraining

from Yellow Cards, and respecting school members and staff.

Numerous school events such as Christmas activities, Valentine's Day, etc. are planned, organized, and carried out by the student council members.

NATIONAL HONOR SOCIETY

BIS started the first chapter of the National Honor Society in the 2021-2022 academic year. The goal of our chapter is to elevate the BIS community's commitment to the values of the four pillars of NHS: scholarship, service, leadership, and character.

Members are selected based upon the four pillars, and only students in the sophomore, junior, and senior classes are considered. In order to be considered for membership, a student needs to maintain a cumulative GPA of 3.5 above, along with 10 service hours documented with the Advising Office each year.

The following six qualities were considered when selecting students on character: **care for others, citizenship, fairness, respect, responsibility, and**

trustworthiness, and an applicant must submit an application form with a list of activities that demonstrate **leadership skills**.

There is an annual election for four **leadership positions: President, Vice-President, Secretary, and Historian**. Once elected, the officers work with the advisor and project managers to plan for projects that help others both at school and in the community.

CLUBS & ACTIVITIES

Clubs organized by student leaders are presented at the Club Fair for students' sign-ups in each semester, and students participate in at least **three clubs** a week:

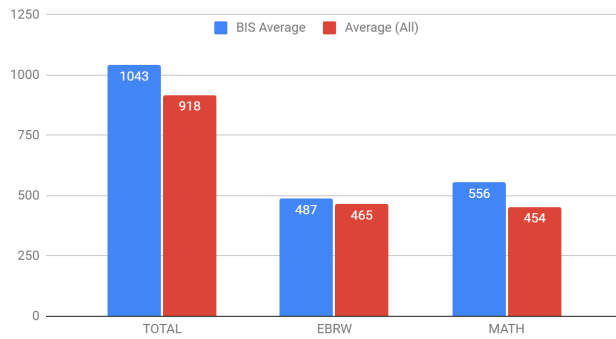
3Ds (Doodler, Designer, Donator)	DECA	Performance Club
Arts & Crafts Club	FRT	Photography
Band-Aid	Future Doctors	Prayer Group
Basketball Club	HERA	PristinEarth
BIS Ambassador Club	Japanese Culture & Language Club	Reach Out Together
BIS Band Club	Literacy Center	Shelf Care
BIS Business Club	Math Competition Club	Social Service Club
BIS DECA Club	Media Team	Speed Stacking Club
BIS NHS	Money Bird	Sports Team
Bobcat Bugle	MUN	STEM
Bobcat Bugle	NHD	Table Tennis
Book Circles	Orchestra	WeCanCervive
Competitive Chess Club C.C.C.	PBCE	Worship Team
Dance	Peer Group Connection	Youth Entrepreneurship Association

EXAM RESULTS

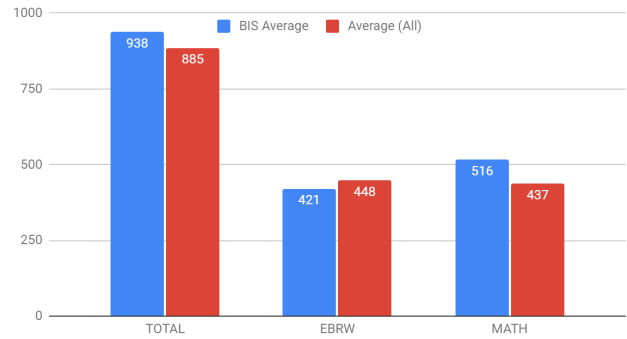
PSAT

Students are required to register for and take the PSATs in Grades 9 and 10, officially administered by BIS. The average PSAT scores of the current G12 students (Class of 2024) in comparison to the average scores of all test takers are as follows:

2021 Fall PSAT/NMSQT (Class of 2024)



Sept. 2020 - Jan 2021 PSAT8/9 (Class of 2024)

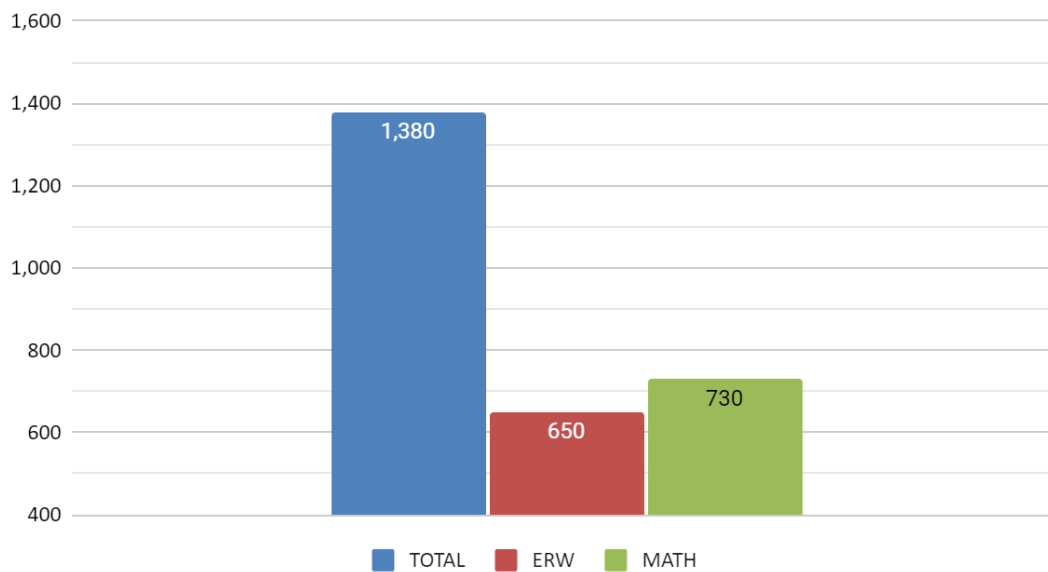


STANDARDIZED TESTS

BIS High School students are disposed to register and take standardized tests (e.g. SAT or ACT). The following is the average SAT score of current G12 students:

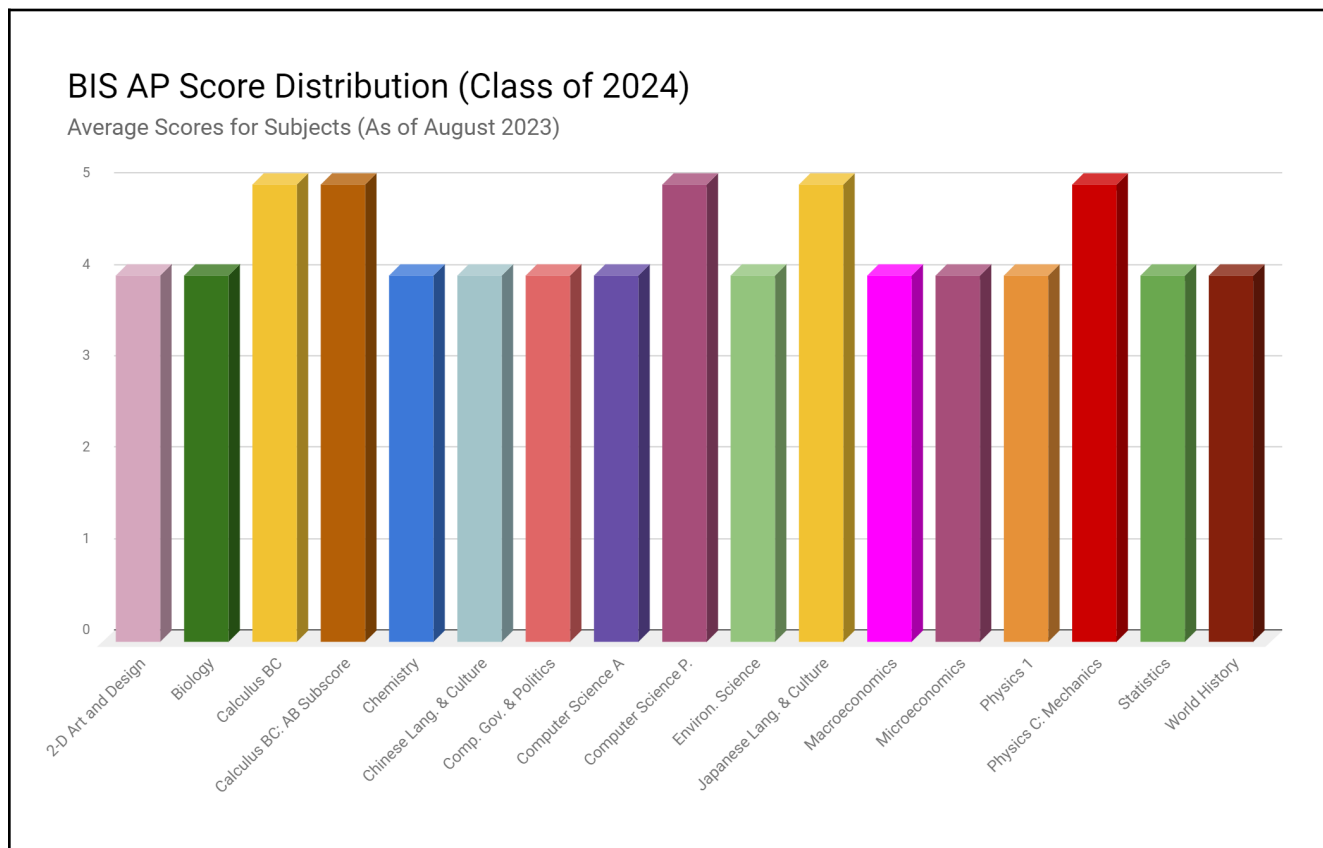
Note: BIS has been an **official SAT test center** since August 2022

Average SAT Score (Class of 2024)



AP Exam

BIS has been registered as an **AP authorized test center** since May 2020, allowing students from various grade levels to take the AP exams. The following are the AP score distribution and AP Scholars distribution among current G12 students:



POST-SECONDARY INSTITUTION ACCEPTANCES (2014-2022)

The year 2014 marked BIS' very first graduating class. Since then, our students have received acceptances from a growing number of outstanding post-secondary institutions. **2022-2023 Acceptances are marked in bold.**

UNITED STATES OF AMERICA

Arizona State University
 ArtCenter College of Design
 Berklee College of Music
 Binghamton University
 Biola University (1)
 Boston College (2)
 Boston University (1)
 Brigham Young University

Bucknell University
California College of the Arts (1)
Carnegie Mellon University (1)
Case Western Reserve University (1)
College of Wooster (1)
 Columbia College of Music
 Columbia College Chicago
 Cornell University
 Cornish College of the Arts

Drexel University
 Emory University
 George Washington University
 Georgia Institute of Technology
 Haverford College
 Indiana University
 Indiana University - Kelly School of Business
Maryland Institute College of Arts (1)
 Michigan State University
New York University (1)
 Nazareth College
 Northeastern University
 Occidental College
 Ohio State University
Otis College of Art and Design (1)
 Pacific Northwest College of Art
Parsons, The New School (1)
Pennsylvania State University (1)
 Pepperdine University
 Pitzer College
Pratt Institute (1)
Purdue University (1)
Rensselaer Polytechnic Institute (1)
 Rhode Island School of Design
Rhodes College (1)
 Ringling College of Art & Design
 Rochester Institute of Technology
 Saint Joseph's University
 San Francisco Art Institute
 San Francisco State University
 Sarah Lawrence College
 Savannah College of Art and Design
School of the Arts Institute Chicago (1)
School of Visual Arts (1)
 Smith College
 St. Louis University
 State University of New York (Albany)
 State University of New York (Buffalo)
 State University of New York (Binghamton)
 State University of New York (Stony Brook)
 Stony Brook University
 Syracuse University
 Temple University
 Texas A&M University
 Texas Tech University
 Tufts University

Tulane University
Union College (1)
 University of California (Berkeley)
University of California (Davis) (1)
 University of California (Irvine)
University of California (Los Angeles) (1)
 University of California (San Diego)
 University of California (Riverside)
 University of California (Santa Cruz)
 University of California (Santa Barbara)
 University of Denver
 University of Houston
 University of Illinois (Chicago)
University of Illinois (Urbana-Champaign) (2)
 University of Iowa
University of Maryland (1)
 University of Massachusetts (Amherst)
 University of Michigan - Ann Arbor
 University of Michigan - Flint
 University of Minnesota (Twin Cities)
 University of Nevada
 University of North Carolina (Chapel Hill)
 University of Pittsburgh (Titusville)
 University of Rochester
 University of San Francisco
 University of Southern California
University of Texas - Austin (Cockrell) (1)
 University of Virginia
 University of Washington
 University of Wisconsin-Madison
 USA Art Center College of Design
 Virginia Commonwealth University
 Wake Forest University
 Washington State University
Whitman College (1)

CANADA

Carleton University
 Emily Carr University of Art + Design
 Humber Institute of Technology and Advanced Learning
 King's University College - Western University
 Langara College
 McGill University
 McMaster University
 Mount Allison University

Ontario College of Art and Design
Simon Fraser University
University of Alberta
University of Art + Design
University of British Columbia (1)
University of Calgary
University of the Fraser Valley
University of Guelph
University of Manitoba
University of Toronto
University of Victoria
University of Waterloo
University of Western Ontario
Vancouver Island University
Wilfrid Laurier University
York University

UNITED KINGDOM

Coventry University
Goldsmiths, University of London
London College of Music (University of West London)
Nottingham Trent University
Queen Mary University of London
Royal Central School of Speech and Drama
The Liverpool Institute for Performing Arts
The University of Manchester
University of Oxford
University of Roehampton (London)
University of the Art London

SWITZERLAND

Glion Institute of Higher Education

NETHERLANDS

Amsterdam University College ArtEZ University of the Arts
Rietveld Academie

SOUTH KOREA

Ewha Womans University
Hanyang University
Sookmyung Women's University
Yonsei University
George Mason University (Songdo)
Stony Brook University (Songdo)
University of Utah (Songdo)

MAINLAND CHINA

Peking University

HONG KONG

Chinese University of Hong Kong (1)
City University of Hong Kong
Hong Kong Polytechnic
Hong Kong University of Science & Technology (1)
University of Hong Kong (1)

TAIWAN

Tunghai University

JAPAN

Hosei University
Waseda University
Keio University

Developing Global Citizens through Educational Excellence!